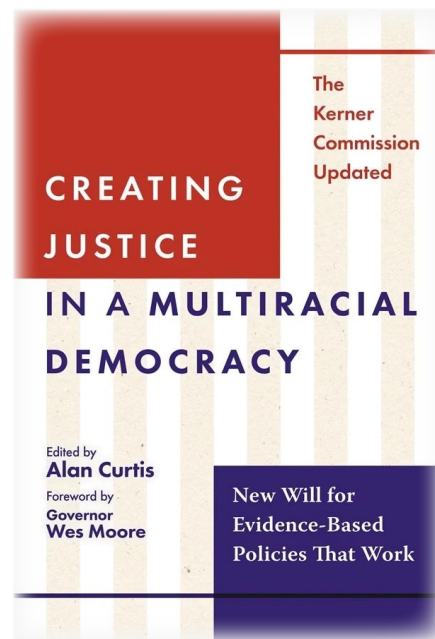




Webinar: Creating Justice in a Multiracial Democracy



Join NEPC, the Education Law Center, EdTrust, and the Eisenhower Foundation on October 15th at 3 p.m. ET for a timely discussion of the centrality of public education as a core component of our multiracial and diverse democracy—and how we can rejuvenate efforts to preserve and strengthen it.

The webinar is inspired by the recent publication of *[Creating Justice in a Multiracial Democracy: New Will for Evidence-Based Policies That Work](#)*, an update to the 1968 Kerner Commission Report. The Kerner Commission was formed by President Johnson in 1967 to address civil protests and violence that had occurred in communities throughout the nation.

The webinar will begin with an overview of *Creating Justice* and a call to action by Alan Curtis, President of the Eisenhower Foundation. It will continue with a discussion among Mr. Curtis, ELC Executive Director

Robert Kim, EdTrust President and CEO Denise Forte, and NEPC Director Kevin Welner about the future of public education, including the ideas raised by contributing experts in the *Creating Justice* book.

The Kerner Report declared in 1968, “It is time to make good the promises of American democracy to all citizens – urban and rural, white and Black, Spanish surname, American Indian and every minority group.” In 2026, those promises are still unmet and indeed are being further threatened by anti-education and anti-democratic policies and actions.

Creating Justice presents a fresh vision for what ails our country and the “new will” required to achieve it. With contributions from multiple scholars and experts, it asserts that we know a great deal about the evidence-based economic, education, youth development, criminal justice, crime prevention, housing and public health policies needed to reduce economic inequality, poverty and racial injustice in America. Yet, today, the nation is not scaling up what works and is instead pursuing what doesn’t work.

The webinar panelists will explore questions such as how public education relates to other public policy areas and to our democracy as a whole, and how we can foster what the Kerner Commission called “new will” to legislate and innovate in education “at a scale equal to the dimensions of the problem.”

[Register now](#) for this timely webinar: *Creating Education Justice in a Multiracial Democracy*.

Press inquiries should be made to Sharon Krenzel, Director of Policy, Strategic Partnerships and Communications at the Education Law Center: 973-624-1815, ext. 240; skrenzel@edlawcenter.org.

NEPC Resources on Democracy and Education

This newsletter is made possible in part by support provided by the Great Lakes Center for Education Research and Practice: <http://www.greatlakescenter.org>

The National Education Policy Center (NEPC), a university research center housed

at the University of Colorado Boulder School of Education, sponsors research, produces policy briefs, and publishes expert third-party reviews of think tank reports. NEPC publications are written in accessible language and are intended for a broad audience that includes academic experts, policymakers, the media, and the general public. Our mission is to provide high-quality information in support of democratic deliberation about education policy. We are guided by the belief that the democratic governance of public education is strengthened when policies are based on sound evidence and support a multiracial society that is inclusive, kind, and just. Visit us at: <http://nepc.colorado.edu>